



NBPME Reports

The National Board of Podiatric Medical Examiners Newsletter



Dr. Gibley Retires

At its August annual board meeting, the National Board observed the many years of service and exceptional contributions of Dr. Charles W. Gibley Jr. in his role as executive director. President Stephen Stern, DPM, noted upon completing his own term on the National Board that Dr. Gibley had been a tireless advocate for continually meeting high quality standards in the development and administration of the examinations. Mindy Benton, DPM, and newly elected board president also acknowledged Dr. Gibley's devotion to seeking every opportunity to build on podiatric medicine's strengths to further increase the value of the profession to the public. All attending agreed that Dr. Gibley's positive influence over decades of service went far beyond an examination program for newly educated physicians.

Elections

At the annual meeting of NBPME on August 14th the following members were elected:

Officers

President-Mindy Benton, D.P.M.
 Vice President -Charles M. Lombardi, D.P.M.
 Treasurer-Wayne Axman, D.P.M.

Table of Contents

	<u>Page</u>
Dr. Gibley Retires	1
Elections	1 - 2
NBPME is Changing its Licensing Exam Names	3
Clinical Skills Examination	3
Summary of Test Development Meetings & Test Administration Activities	3
Biometrics	4
2011 Exam Dates	4
National Boards Forum	4

Elections - continuedNew Board Members elected for a three year term

Council Experience Member-Kathleen Pyatak-Hugar, D.P.M.

Council of Teaching Hospitals Member-Gregory Davies, D.P.M

Federation of Podiatric Medical Boards Member-Michael LaPan, D.P.M.

Public Member-Judith Beto, Ph.D.*

State Board Member-Mary Jones Johnson, D.P.M.

*Introduced at the March 20th meeting

Dr. Kathleen Pyatak-Hugar received a Bachelor of Science Degree in Science from the University of Notre Dame and her Doctor of Podiatric Medicine Degree from the Scholl College of Podiatric Medicine. She completed a two year hospital-based surgical residency program at St. Anne's West Hospital, Illinois and she is a Diplomate of the American Board of Podiatric Surgery. Dr. Pyatak-Hugar currently serves as Chair of the American Society of Podiatric Surgeons. Among other contributions to the profession she served on the Council on Podiatric Medical Education (CPME) as Chair (2 years), Vice-Chair (2 years) and six years on the Executive Committee and likewise in leadership positions on the American Board of Podiatric Surgery.

Dr. Davies received a Bachelor of Science Degree in Biology from the State University of New York at Stony Brook and his Doctor of Podiatric Medicine Degree from the New York College of Podiatric Medicine. He completed a two year surgical residency program at St. Joseph's Hospital in Philadelphia and he is a Diplomate of the American Board of Podiatric surgery. His academic and hospital affiliations include Northshore University Hospitals and Northport VA Hospital; Council on Podiatric Medical Education (at large member/on site evaluator; Joint Residency Review Evaluations) and the Council of Teaching Hospitals, Board of Trustees, Region 8. Dr. Davies practices in Syosset, New York.

Dr. LaPan received a Bachelor of Science Degree in Mathematics from Hobart and William Smith College in Geneva, NY and a DPM Degree from the New York College of Podiatric Medicine. After serving a surgical residency program in the VA Medical Center in Denver, Colorado he completed a fellowship in wound healing in the Wound Healing Institute in Aurora, Colorado. He also is a Diplomate of the American Board of Podiatric Surgery. His other professional activities included President of the Federation of Podiatric Medical Boards, President of the Montana Board of Medical Examiners, Chief Podiatry Section, Ft. Hood, Texas, Chief of Medical Staff, Sidney Health Center and numerous publications in the literature.

Dr. Johnson received her Bachelor of Arts in Human Biology with honors from the University of Kansas and a DPM from the Scholl College of Podiatric Medicine. She completed a two year surgical residency program at the Michael Reese Hospital in Chicago and two years of post doctoral training program in advanced wound care at the Center in Chicago. She is a Diplomate of the American Board of Podiatric Surgery and is a member of the Oklahoma State Board of Medical Examiners.

NBPME is Changing its Licensing Exam Names

The National Board of Podiatric Medical Examiners is changing the name—but not the design—of its licensing examination series. The tests remain unchanged in every aspect of content, competencies measured, and scoring methodology. However, what had been known as NBPME Parts I, II, and III will now be designated as the American Podiatric Medical Licensing Examination (APMLE) Parts I, II, and III. The NBPME remains as the parent organization that owns and is responsible for production and scoring of each test in the series.

Clinical Skills Examination (CSEC)

A committee from NBPME has met several times with representatives from the Clinical Skill Examination Committee (CSEC) from NBME/ECFMG at the National Board of Medical Examiners offices in Philadelphia to discuss a CSE for Podiatric Medicine. The Clinical Skills Examinations would be in addition to NBPME's current Part II examination of clinical knowledge and would be intended to provide a better measure of a candidate's ability to interact with patients, apply appropriate history and physical skills, and develop plans of action which are documented in the medical record.

Drs. Ann Jobe, M.D. and Allyson Lehman, D.P.M. presented a proposal to our Board at the annual meeting August 14th. That proposal outlined the steps and the costs beginning with a feasibility study and leading to the development and administration of a pilot examination. NBPME accepted the overall philosophy of the developmental stages and will work with CSEC to complete the feasibility study as the first step.

Summary of Test Development Meetings and Test Administration Activities**August 2009-August 2010 Exam Review Meetings**

Part II Item Review -August 14-16, 2009
 Part III Item Writing-October 16-18, 2009
 Part II Exam Review-October 31, November 1, 2009
 Part III Exam Review-December 5, 2009
 Part II Exam Review-February 6-7, 2010
 Part III Item Review-February 26-28, 2010
 Part I Item Review-March 12-14, 2010
 Part III Exam Review-June 5, 2010

Test Administration

The following are the examination statistics for the period of August 2009 to August 2010.

<u>Test Date</u>	<u>Total # Tested</u>	<u>Total # Centers</u>
October 7, 2009 (Part I)	165	22
December 2, 2009 (Part III)	220	102
March 3, 2010 (Part II)	596	49
May 5, 2010 (Part II)	150	37
June 2, 2010 (Part III)	273	118
July 7, 2010 (Part I)	628	46

Biometrics

For a smooth and secure check-in process, NBPME now uses biometric-enabled check-in at all Prometric test centers. The test center administrator will validate a government-issued photo ID by using a special scanning device to compare the electronic information encoded on the ID to the information printed on the front of the card. Optical character recognition software quickly gathers information from the ID card or passport, captures an image of the ID, and extracts the picture. Next, a fingertip will be scanned, creating a secure record of the person holding the ID. Finally, the test center administrator captures a test-day photo image to document the event. If conflicting information is uncovered at any stage of the biometric-enabled check-in process, the test center administrator will file a report and notify Prometric.

2011 Exam Dates**Part I Test Dates**

July 13, 2011

October 5, 2011

Part II Test Dates

March 2, 2011

May 4, 2011

Part III Test Dates

June 1, 2011

December 7, 2011

National Boards Forum

The NBPME participated with the two organizations that prepare examinations for allopathic and osteopathic physicians in a meeting with representatives from the schools and colleges of podiatric medicine. The purpose of the August meeting was to present the test development and scoring processes used by each. A formal report is being prepared by the APMA and will be posted by APMA upon completion. The NBPME provided a complete, detailed description of how each examination is designed and developed to ensure that each part of the series measures what it is intended to measure, and does so consistently. Other actions agreed upon at the forum include modifications to enhance the involvement of school faculty in their role in test preparation.

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